

### **SubContracting Declaration for The Skills Partnership 23/24**

The Skills Partnership recognises the high quality impact of subcontracted delivery where it is properly managed. The Skills Partnership conducts due diligence for all our subcontracting partners. This confirms that the Subcontractor has capacity to deliver the training, are listed on ROATP and necessary safeguards are in place.

Our grounds for subcontracting delivery are

- enhance the opportunities available for learners
- fill gaps in niche or expert provision, or provide better access to training facilities
- support better geographical access for learners
- offer an entry point for disadvantaged groups
- give consideration of the impact on individuals with shared protected characteristics

Following successful application of Due Diligence of a subcontractor, their delivery will be observed with a recommendation based on the Ofsted Education Inspection framework as to whether they are able to deliver a quality learning experience.

The contract is reviewed on an ongoing basis and is subject to performance management should it be required. Feedback is given formally at the end of the year. Each contract has a series of deliverables, if these are not met, early intervention is triggered.

Should a subcontractor not deliver the high standards expected by The Skills Partnership and be unresponsive to intervention. The Skills Partnership reserves the right to cancel any outstanding payments to the subcontractor and deliver alternative arrangements.

### **Mtr Corporation (Crossrail) Limited**

In the academic year 23/24 The Skills Partnership is subcontracting an element of the Passenger Transport Operative standard to the employer MTR corporation. This is letting us take advantage of their expertise in the smooth running of the trainline and day to day operations. This relates to taught sessions, observations.

MTR completed a subcontractor due diligence and had their teaching and learning observed and graded. Records of this have been retained by The Skills Partnership and are available on request by the relevant authority. The rationale for this relationship is to fill gaps in niche or expert provision.